



**Secondary Graduation Requirements
and
Course Descriptions**



2009-2010
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Course Descriptions

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Summit Christian Academy partners with families by providing quality academics, Christian service education, and biblically integrated character development in order to equip students to impact their world.



TABLE OF CONTENTS

Academic Life

Graduation/Diploma Plans	1
Recommended Four Year Graduation Plan	2
Middle School Course of Study	2
Valedictorian and Salutatorian	3
Honor Students	3
Distinguished Scholar Program	3
Advanced, Honors, AP Placement	3

Course Descriptions

Art	4
Band	4
Bible	5
Computer	7
English	8
Health	12
Journalism– Yearbook	12
Math	13
Physical Education	15
Science	16
Social Studies	18
Spanish	21
Theater Arts	22

Academic Life

SCA offers a rigorous academic program that is based on God's holy and inerrant Word and is designed to meet the needs of each student. The biblically-integrated curriculum encourages students to think critically and creatively and challenges them to work toward excellence. In such an environment, each student is expected to take full advantage of all resources available in order to perform at his/her highest academic level, to the glory of God.

Graduation Requirements/Diploma Plans

SCA offers 3 diploma plans. The Distinguished Diploma is designed for the student who is capable of college-level work and who plans to attend a 4-year college or university. The Recommended Diploma is designed for the student who plans to attend a 4-year college or university. The Academic Diploma is recommended for the student who plans to attend a technological school or community college. Students must meet or exceed the following graduation requirements:

Academic Diploma	Recommended Diploma	Distinguished Diploma
26 credits	28 credits	28 credits
4 Bible	4 Bible	4 Bible
4 English	4 English	4 English
3 Math Algebra I, Geometry, + 1 other	3 Math Algebra I, Geometry, Algebra II	3 Math Algebra I, Algebra II, Honors Geometry, Pre- Calculus, Calculus
2 Science Biology and Physical Science or Chemistry	3 Science Biology and two of Physical Science, Chemistry or Physics	3 Science Biology and two of Chemistry or Physical Science or Physics
3 Social Studies World Geography, World History and US History	3 Social Studies World Geography, World History and US History	3 Social Studies World Geography, World History and US History
½ Government	½ Government	½ Government
½ Economics	½ Economics	½ Economics
2 Physical Education*	2 Physical Education*	2 Physical Education*
½ Health	½ Health	½ Health
½ Speech	½ Speech	½ Speech
1 Computer	1 Computer	1 Computer
1 Fine Art	1 Fine Art	1 Fine Art
1 Academic Elective	2 Foreign Language	2 Foreign Language
3 Elective Credits	3 Elective Credits	2 Academic Electives** 1 Credit: Original Project/ Independent Study Advanced Measures***
25 hours community service for each year of attendance at SCA	25 hours community service for each year of attendance at SCA	25 hours community service for each year of attendance at SCA

* Only 2 PE credits may apply towards graduation credits.

** Academic Elective credits may be in Science, Math, or Foreign Language. We recommend the following courses: Physics, Pre Calculus, Calculus, Spanish III, and Spanish IV.

*** 1) Students must maintain a 90 overall average.

2) Receive a score 80% or higher on the basic battery of the Stanford Achievement test their junior year.

Texas State Law requires that all students begin the ninth grade on the Recommended Program. In order for a student to be eligible to receive a Texas Grant, students must meet requirements for the Recommended or Distinguished Plan.

For students transferring into SCA high school, the secondary principal and/or registrar will evaluate the student's transcript on an individual basis and, if necessary, make recommendations for additional coursework outside of SCA or approve waivers or exemptions to the existing graduation requirements.

Graduates of the class of 2011 and following be required to complete 4 years of science and 4 years of math for the recommended and distinguished diploma plans.

Recommended Four Year Graduation Plan

9th Grade	10th Grade	11th Grade	12th Grade
Bible	Bible	Bible	Bible
English I	English II	English III	English IV
World Geography	World History	U.S. History	Government/Economics
Algebra I/Geometry	Geometry/Algebra II	Math Models/Pre Calculus	Algebra II/Calculus
Biology	Environmental Science	Chemistry	Physics/Anatomy and Physiology
Spanish I	Spanish II	Health/Financial Peace	Speech (one semester)
Fine Arts Elective	Elective	Elective	Elective
PE or Athletics	PE or Athletics	Elective	Elective

Middle School Course of Study

Grade 7	Grade 8
Bible	Bible
English	English
Texas History	U.S. History
Standard Math/ Pre-Algebra	Pre - Algebra/ Algebra I
Life Science	IPC
Keyboarding	BCIS
Fine Arts Elec- tive*	Fine Arts Elec- tive*
PE	PE

*Fine arts electives include art, band, and theater arts.

Valedictorian and Salutatorian

Candidates for Valedictorian and Salutatorian must have attended SCA for 4 consecutive semesters. Only credits received at SCA are calculated into the cumulative average and cumulative GPA for candidacy.

Beginning with the 2011 graduating class, candidates must be on the Distinguished Diploma plan that requires at least 5 advanced classes. Advanced classes include, but are not limited to, honors classes, AP classes, dual credit classes, physics, Spanish III and Spanish IV.

Honor Students

There are three classifications of honor graduate: Highest Honors, High Honors, and Honors. The Highest Honors award is given to any student whose GPA at the end of the senior year is 4.0 or above. The High Honors award is given to any student whose GPA is between 3.9 and 3.5. The Honors award is given to any student whose GPA is between 3.4 and 3.1. If Academic achievement or conduct deteriorates during the senior year, the principal may not allow the student to be designated an honor graduate. Honor graduates wear one, two, or three gold cords designating Honors, High Honors, and Highest Honors.

Distinguished Scholar Program

Students who desire to pursue a Distinguished Diploma must apply to the Distinguished Scholars Program. In addition to completing 5 advanced classes, each student is required to complete an independent study project on an approved topic. The Project includes a 4,000 word research paper, an internship (40 hours minimum), and a 10-minute oral presentation with visuals to a committee of teachers, board members, administrators, and community members. Students receive a full credit for this project.

Advanced, Honors, AP Placement

SCA offers two levels of English, social studies, math, and science in the middle school. The school offers two levels of English, social studies, and math in the high school. In order to be eligible for an advanced class, students must have scored a seven stanine or better on the Stanford Achievement Test (SAT) and must have maintained a minimum grade of 90 in the specific subject the previous year. A student scoring a six stanine may possibly be eligible for the advanced class, with the recommendation of the teacher. Students in grades 7 through 10 are placed in either the standard or the advanced class by the administration. In grades 11 and 12, students must apply for the classes, as well as meet the minimum required standards.

ART

PHILOSOPHY STATEMENT: God as creator is the first and foremost artist. We are created in His image, therefore, we are all artists and have a creative nature. He purposefully made each individual in a way that gives Him glory and pleasure, therefore, we are all works of art. The actual act of art reflects the very creative nature of God (Jeremiah 18:6; Isaiah 64:8). We can learn about His character and nature by participating in art. Art, created within a Christian worldview should point people to Christ-if not directly, then indirectly, just a God's creation points us to Him.

NAME OF COURSE: Middle School Art
Pre-requisite: None
Number of Credits: 0

COURSE DESCRIPTION: Middle school art is a hands-on, multimedia course that introduces the elements and principles of design and incorporates them with problem solving and art history. Students will develop observation and technical skills in drawing, painting, printmaking, sculpture, and various other art mediums. Students enrolled in this course are required to submit two pieces of work for display in the Annual SCA Art Festival.

NAME OF COURSE: High School Art 1
Pre-requisite: none
Number of Credits: 1

COURSE DESCRIPTION: High school art is a hands-on, multimedia course that focuses on the elements and principles of design, aesthetic awareness, problem solving, art history, and developing observation and technical skills in drawing, painting, printmaking, sculpture, and various other art mediums. Students enrolled in this course are required to submit two pieces of work for display in the Annual SCA Art Festival.

NAME OF COURSE: High School Art 2
Pre-requisite: Art 1
Number of Credits: 1

COURSE DESCRIPTION: High School Advanced Art is a hands-on, multimedia course that focuses on further developing the skills learned in Art 1. Through classroom exercises and projects, students will learn to evaluate and apply a variety of mediums (2D and 3D), techniques, and processes to a range of subject matter. Students will also explore the significance of art as it relates to personal experience, culture, and human history. Students enrolled in this course are required to submit two pieces of work for display in the Annual SCA Art Festival.

BAND

PHILOSOPHY STATEMENT: Music is the natural expression of man's relationship with God (Exodus 15:2), and He desires us to employ it as a tool in worship and evangelism (Psalm 147:1). God expects us to praise Him by making music with our voices (Psalm 145:7) and many instruments (Psalm 150). Music is used to pass from one generation to the next the testimony of God's goodness (Psalm 145:4). As part of God's creative work, music is not stagnant; it is new and fresh (Psalm 149:1; Revelation 5:9). Music is to be used by Christians for unification and building up of the body of Christ (Colossians 3:15-17; I Corinthians 14:26). Music is not frivolous; it is not to be taken lightly. It is man's tool, given by God and intended for use in His work to accomplish His purposed. Therefore, the purpose of music instruction at Summit Christian Academy is to instill in students the ability to make skillful music with all their hearts for the glory of the Lord (Colossians 3:23).

NAME OF COURSE: Middle School Band, 7th-8th Grades

Prerequisite: successful completion of beginning band or teacher approval

Number of Credits: 0

COURSE DESCRIPTION: This course presents a broad-based approach to teaching the intermediate musician from a Christian worldview. Instruction begins with an assumption of prior experience in beginning band. Students are presented with a logical progression of ideas and concepts involving music theory, basic musicianship, and instrument-specific skills.

NAME OF COURSE: High School Band, 9th-12th Grades

Prerequisite: successful participation in beginning and middle school band or teacher approval

Number of Credits: 1

COURSE DESCRIPTION: This course presents a broad-based approach to teaching the intermediate-advanced musician from a Christian worldview. Instruction begins with an assumption of prior experience in beginning and middle school bands. Students are presented with a logical progression of ideas and concepts involving music theory, basic musicianship, and instrument-specific skills.

NAME OF COURSE: High School Band Honors, 9th-12th Grades

Prerequisite: three or more years of successful band participation and approval of teacher

Number of Credits: 1

COURSE DESCRIPTION: This course is designed for the advanced band student. Students complete all the requirements of High School Band as well as additional assignments including the study and performance of advanced literature, application of music theory

in 12 major/minor keys, analysis and critique of live and recorded musical performances, and the recording and formulation of personal and small group practice strategies.

BIBLE

PHILOSOPHY STATEMENT: Scripture is the final authority for living and is in fact God's love letter to mankind. Bible is taught to bring the students to a working knowledge of the history of the Book and to lay a foundation for life application of its truth (II Timothy 2:15). Study of the Bible through the revelation of the Holy Spirit should produce disciples and disciple makers (Mark 16:15). In these classes, students will not only learn about God through study and memorization of His Word, but will also learn how He is working in their lives to fulfill their destinies (Psalm 119:104-106). Summit Christian Academy will provide an environment where a love and a passion for God's Word are cultivated (Psalm 119: 97-104). Ultimately, through the study of the Bible, the student will develop a Christian worldview, and be able to defend his/her faith (II Timothy 3:13-17).

NAME OF COURSE: Old Testament Survey Part 1, 7th Grade

Pre-requisite: None

Number of Credits: 0

Course Description: A partial survey of the Old Testament, starting with Genesis and ending with King Solomon as historical context and relevancy is taught. Students will learn the key stories as real events, involving ordinary people that God used to fulfill his plan of salvation. In addition, students will equip themselves with a framework of understanding in the areas of geography, literature categories, event sequencing, scriptural inspiration, and biblical themes.

NAME OF COURSE: Old Testament Survey Part 2, 8th Grade
Pre-requisite: None
Number of Credits: 0

COURSE DESCRIPTION: A partial survey of the Old Testament, starting with the divided kingdom and ending with the inter-testament period as historical context and relevancy is taught. Students will learn the key stories as real events, involving ordinary people that God used to fulfill his plan of salvation. In addition, students will equip themselves with an understanding of how the Old Testament sets the stage for the New Testament as they continue to study historical progression and biblical themes.

NAME OF COURSE: New Testament Survey, 9th Grade
Pre-requisite: None
Number of Credits: 1

COURSE DESCRIPTION: This course begins with a unit of overview of the gospel. The course then walks the student through the life and ministry of Jesus, his passion, and ascension and resurrection. The student will then learn about the birth of the church, its expansion and strengthening through Paul's journeys and letters, and the encouragement of the church to stand firm (Hebrews and Revelation). The course ends with a unit of tracing the development of the church from the period of Roman persecution, the empire's fall during the time of St. Augustine's time of writing.

NAME OF COURSE: Mastering Bible Study Skills– 1st Semester, 10th Grade
Pre-requisite: None
Number of Credits: .5

COURSE DESCRIPTION: This course ignites interest in, encourages, and provides skills for personal Bible study for both students and teachers. This one-semester course, de-

signed for ninth and tenth graders, is modeled after Howard Hendricks' Methods of Bible Study course at Dallas Theological Seminary. It is organized around three basic steps in inductive Bible study method—observation, interpretation, and application. Work texts help students prepare for the major focus of their course work, Bible study projects. Each project utilizes a different study skill and teaches a different method. The disciplines of regular verse studies and journaling allow students opportunities to hone the skills they are learning.

NAME OF COURSE: Mastering Bible Study Skills– 2nd Semester, 10th Grade
Pre-requisite: None
Number of Credits: .5

COURSE DESCRIPTION: This part of the course focuses on understanding the culture of the time of Jesus so that God can spread new light on His plan for our lives. These Faith Lessons tell the stories of the ancient world, and share why they are still important for us today. God's people settled in the land of Israel and developed certain customs and traditions. And so when God's Word became human in the person of Jesus of Nazareth, Jesus lived like a Jew, talked like a Jew, and worshipped like a Jew. Jesus was a Jew. Thus, Jesus' words, actions and teaching methods, for example, were in keeping with the customs, traditions and religions of the Semitic culture into which he was born. (Follow the Rabbi—Ray Vander Laan) This course helps us to know Jesus—and thus God the Father and the Holy Spirit—more intimately, carefully assessing our modern culture and Western attitudes in relation to and in light of the 1st-century world of Jesus.

NAME OF COURSE: God's Plan of Redemption, 11th Grade
Prerequisite: None
Number of Credits: 1

COURSE DESCRIPTION: This is a survey course that focuses on understanding God's plan from pre-creation through the unfolding of Heaven. Through it, we will study the "big picture" of the Bible and what God is saying and doing through the world and his chosen people. We will walk through the whole Bible showing how God is working through the people of Israel. We will also look at what He is saying through this story to us so that we can apply it to our lives and modern culture.

NAME OF COURSE: Understanding the Times, 12th Grade
Prerequisite: None
Number of Credits: 1

COURSE DESCRIPTION: This course helps students understand that everyone has a "worldview", a way of interpreting everything that happens in the world. The Biblical Christian worldview is presented in contrast to the humanist worldviews of Secular Humanism, Marxism/Leninism, and Cosmic Humanism. The course surveys ten essential areas of study in each of these worldviews: theology, philosophy, ethics, biology, psychology, sociology, law, politics, economics, and history. The intent of this course is to lay a foundation of understanding that provides a basis for the student's own personal worldview. The supremacy of Christ and the Christian worldview is presented as the point of integration for all areas of knowledge. Students will become increasingly aware of the lost condition of those without Christ and will be better equipped to communicate God's truth.

NAME OF COURSE: Introduction to Philosophical Thinking, 12th Grade
Prerequisite: None
Number of Credits: .5

Humans share the fundamental ability to think and question. Philosophy is the human attempt to answer, explain, understand, and reason the most basic and complex assertions about humans and the world. In philosophy, questions are raised about the nature of reality, the foundations of knowledge and value, the nature of persons, freedom and causality, and the relationship between faith and reason. This introductory course will introduce and examine the major foundational areas in philosophical study. These foundations include metaphysics, epistemology, logic and science, and ethics. The class will introduce great philosophers and themes of philosophy. Emphasis will be placed upon Plato and Aristotle, Augustine, Aquinas, Descartes, Locke, Hegel, Kierkegaard, Marx, Nietzsche, and Sartre.

COMPUTER

PHILOSOPHY STATEMENT: God, as Creator of the universe, has masterfully planned and ordered all things according to His purpose. God created man with many talents and gifts, and has blessed him with the ability to discover and explore the miracles of His creation (Psalm 139). He also instilled in Christians the desire to learn, discern, and perform humility for His glory. Technology is an ever-present influence in society. Technology plays an important role in the way people manage their finances, the way they travel, and even the way they communicate. As such, technology, when used appropriately, is an effective tool for advancing God's kingdom.

NAME OF COURSE: Keyboarding, 7th Grade

Prerequisite: None

Number of Credits: 0

COURSE DESCRIPTION: This course is designed to develop psychomotor skills in operating the keyboard, as well as help students to achieve acceptable speed and accuracy levels. This course develops skills needed in the formatting of basic documents for both personal and business use. Students will enhance reading, writing, computing, communication, and reasoning skills and apply them to the business environment. This course will address the use of correct grammar and punctuation. Students will apply technical skills to address business applications of emerging technologies.

NAME OF COURSE: BCIS (Business Computer Information Systems), 8th Grade

Prerequisite: Keyboarding

Number of Credits: 1

COURSE DESCRIPTION: The purpose of this course is to build the skills students will need as business participants. A business participant is a consumer, business owner, or employee. Students will also build their technology skills. Technology will be used as a tool, as it is in the business world. The goal of BCIS is not to memorize software commands, but for the students to learn to apply technology in a meaningful way. Word processing activities are used to build communication skills. Spreadsheets are used for solving business math problems. Databases are used to build informational skills. Presentations and desktop publishing software are used to inform and persuade. BCIS develops technology skills with applications to personal or business situations focusing on word processing, spreadsheets, databases, desktop publishing, presentation management, and telecommunications.

NAME OF COURSE: Web Development, 9th-12th Grade

Prerequisite: BCIS

Number of Credits: 1

COURSE DESCRIPTION: Students will be introduced to Web development and learn how to use Dreamweaver to create websites. Each chapter discusses concepts and reinforces the ideas with hands-on practices. Web design concepts and good layout techniques are emphasized throughout the text. Students learn how to use Fireworks to edit graphics and to create and add buttons to a Web site. Basic animation skills in Flash are covered and students create Flash movie files. Also covered is creating Flash text and buttons in Dreamweaver. Projects include an electronic portfolio, Web sites that incorporate Flash movie files, E-commerce Web sites, and Web sites for clubs among others.

ENGLISH

PHILOSOPHY STATEMENT: The Summit Christian Academy English Department desires to instill a love and appreciation of literature, as the students also become critics and producers of literature. The students will examine and question the values expressed in literature in order to relate it to the Christian worldview. Through analyzing and critiquing literature, they will become versatile writers, able to express themselves effectively through written and spoken word.

NAME OF COURSE: 7th Grade Language Arts

Prerequisite: None

Number of Credits: 0

COURSE DESCRIPTION: This course will provide students a basis for development of composition skills and a clearer understanding of the proper usage of English grammar.

Students will study novels, selected readings from adopted collections, and supplemental units to grow in their ability to write well in a number of different venues. Grammar, composition, and vocabulary components will be integrated into the writing component and students will learn to integrate these aspects of English mastery into an organized writing style. Writing, revising, and proofreading lessons will provide a balanced emphasis on content, style, and correctness. Other modalities such as listening to literature, research units, and making oral presentations will help students broaden their communication skills.

NAME OF COURSE: Advanced 7th Grade Language Arts

Prerequisite: Middle school students must have a 7 stanine in reading on the SAT and a 90 percent average in standard English from the previous year.

Number of Credits: 0

COURSE DESCRIPTION: Advanced 7th Grade Language Arts will cover the same requirements as 7th Grade Language Arts with an emphasis on more advanced writing. Critical thinking skills will be developed using extended literary selections.

NAME OF COURSE: 8th Grade Language Arts

Prerequisite: None

Number of Credits: 0

COURSE DESCRIPTION: This course will provide students a basis for continued growth in composition skills and a clearer understanding of the proper usage of English grammar. Students will study novels, selected readings from adopted collections, and supplemental units to grow in their ability to write well in a number of different venues. Grammar, composition, and vocabulary components will be integrated into the writing component, and students will learn to integrate these aspects of English mastery into an organized and compelling writ-

ing style. Writing, revising, and proofreading lessons will provide a balanced emphasis on content, style, and correctness. Other modalities such as listening to literature, research units, and making oral presentations will help students broaden their communication skills.

NAME OF COURSE: Advanced 8th Grade Language Arts

Prerequisite: Middle school students must have a 7 stanine in reading on the SAT and a 90 percent average in standard English for the previous year.

Number of Credits: 0

COURSE DESCRIPTION: Advanced 8th Grade Language Arts will cover the same requirements as 8th Grade Language Arts with an emphasis on more advanced writing. Critical thinking skills will be developed using extended literary selections as well as additional critical responses.

NAME OF COURSE: English I– 9th Grade

Prerequisite: None

Number of Credits: 1

COURSE DESCRIPTION: Students will be introduced to the study of literature and critical thinking and writing. This course is designed to help students gain a greater appreciation and understanding of the methods and materials of literature. The methods include historical analysis, beginning literary theory, elements of the English language, and other facets of English study. This course is writing intensive with an emphasis on extensive revision in response to critical evaluation. Methods such as multiple drafts, portfolios, and writing groups will help students learn critical writing concerns such as style, tone, diction, grammar, and mechanics. Students will become familiar to the skills, practices, and theories of literary study and writing by the course's end.

NAME OF COURSE: Pre-AP English I
Prerequisite: High school students must have a 7 stanine in reading on the SAT, a 90 percent average in standard English for the previous year, and complete an application with teacher recommendations and a required essay.
Number of Credits: 1

COURSE DESCRIPTION: This course is designed to provide the student with a basis both for an advanced understanding of English grammar and for proficiency with the tools used to effectively communicate ideas in persuasive and creative writing. Through short stories, novels, poetry, and plays the student will observe different worldviews through the lens of the Christian faith, and as the student analyzes and writes on the literature, s/he will increase her/his writing ability and understanding of the logical principles of argument. Finally, the vocabulary series will assist the student's comprehension of literature and his ability to write clearly, as the series promotes word awareness, word comprehension, and clarity in speech and writing. This course should prepare the student for the collegiate level work the advanced placement classes require.

NAME OF COURSE: English II– 10th Grade
Prerequisite: English I
Number of Credits: 1

COURSE DESCRIPTION: English II is designed to increase the student's ability to effectively critique literature and communicate through writing and speech. Through the cornerstones of world literature, the student will confront diverse worldviews through the lens of Christian faith. In conjunction with the practice of close reading, the student will analyze the literature in the context of both history and modern day thought; the student will also trace the influences of much of this early literature. Finally, the vocabulary series will assist the student's comprehension of literature and her/

his ability to write clearly, as the series promotes word awareness, word comprehension, and clarity in speech and writing.

NAME OF COURSE: Pre-AP English II
Prerequisite: High school students must have a 7 stanine in reading on the SAT, a 90 percent average in standard English for the previous year, and complete an application with teacher recommendations and a required essay.
Number of Credits: 1

COURSE DESCRIPTION: In this course students will encounter the ideas shaping Western Culture's development and prominent disposition as the backbone of literature and literary theory. Conceptual analysis of mythology, epics, and philosophical histories will enable students to examine the unique ideas of Western Culture. Students will read capstone works of Classical Literature and become acquainted with the works of Homer, Virgil, Dante, Augustine, and others. Students will develop critical thinking skills and analytical writing skills while learning the wide range of historical and literary periods. The course is reading intensive and requires students' engagement with dedication, discipline, and concerted effort. Students will learn to expand their literary and historical knowledge while becoming astute critical readers and thinkers by the end of the course.

NAME OF COURSE: English III– 11th Grade
Prerequisite: English II
Number of Credits: 1

COURSE DESCRIPTION: This course is designed to survey the major literary works of the Americas in context of their history and influences. By doing so, students will practice the art of critical reading through a socio-historical construct. Their work will result in several sizable research-based term papers.

Finally, the vocabulary series will assist the student's comprehension of literature and her/his ability to write clearly, as the series promotes word awareness, word comprehension, and clarity in speech and writing.

NAME OF COURSE: AP Language and Composition– 11th Grade

Prerequisite: High school students must have a 7 stanine in reading on the SAT, a 90 percent average in standard English for the previous year, and complete an application with teacher recommendations and a required essay.

Number of Credits: 1

COURSE DESCRIPTION: In this course students will encounter many of the ideas that shaped our country's vision and development: freedom, individuality, nonconformity, and the American Dream. Practice in a close reading of traditional and contemporary fiction, non-fiction, drama and poetry leads students to examine the uniquely American expression of the English language. Students will read capstone work of American Literature. These capstone works will teach close reading skills and analytical writing skills, and support students' investigation of the various and wide ranging historical and literary periods that the AP exam covers. The content of the course is designed to provide a college level English experience. The reading, writing, and thinking involved in the course requires considerable abilities in literary studies, concerted effort, and the dedication necessary to flourish in a demanding academic environment. At the course's end, students will have learned to expand their stylistic palettes and become more adept writers and more astute critical readers. All students will sit for the Advanced Placement Literature and Composition exam in the spring.

NAME OF COURSE: English IV– 12th Grade

Prerequisite: English III

Number of Credits: 1

COURSE DESCRIPTION: In this course students are offered a historical survey of British literature from the Middle Ages to the end of the 20th century. It examines the development of this national literature in the contexts of British cultural and intellectual history and of Western literary tradition. Authors include: Chaucer, Malory, Shakespeare, Spenser, Donne, Milton, Austen, Huxley, Beckett, and others. The course also familiarizes students to literary forms and conventions characteristic of this period. Students will study several masterpieces of English Literature, with emphasis on carefully reading and on writing critical essays about individual works.

NAME OF COURSE: AP Literature and Composition– 12th Grade

Prerequisite: High school students must have a 7 stanine in reading on the SAT, a 90 percent average in standard English for the previous year, and complete an application with teacher recommendations and a required essay.

Number of Credits: 1

COURSE DESCRIPTION: This course is designed to reflect the instruction of a sophomore level college course. Students will observe, practice, and master the process of close reading and advanced, contextual literary evaluation in a wide range of genres spanning the history of British Literature. The student will demonstrate his/her mastery of this process through diverse oral and written evaluation, culminating in an extensive, multi-faceted research project. Finally, the vocabulary series will assist the student's comprehension of literature and her/his ability to write clearly, as the series promotes word awareness, word comprehension, and clarity in speech and writing.

NAME OF COURSE: Introduction to Speech Communication

Prerequisite: None

Credits: .5

Developing the ability to speak and communicate well is essential for all elements of daily human activity. This introductory course will provide students with an opportunity to gain skill, confidence, and fluency in speech communication and rhetoric. They will experience, develop, analyze, and evaluate basic concepts to critical-thinking skills in a variety of communication settings. Introduction to Speech Communication is an interactive course exploring persuasive and informative speech preparation and delivery. Students learn to use visual aids effectively, handle questions and answers, analyze communication events, and understand the media.

NAME OF COURSE: Journalism– Newspaper

Prerequisite: None

Credits: 1

COURSE DESCRIPTION: This course is an introduction to desktop publishing, with emphasis on developing skills in layout, journalistic writing, reporting, interviewing, production, and content generation for a magazine style publication. Students are given personal deadlines for their own content, but also learn to work together as a team to meet publication deadlines. Many creative opportunities are to be found in this class; however, it is primarily for students who enjoy writing and are competent in writing concisely and creatively. Through this media vehicle students will learn to serve their campus, utilizing both wit and wisdom, and to tailor content that is constructive for the school community.

HEALTH

PHILOSOPHY STATEMENT: Participation in Health Education at Summit Christian

Academy is vitally important in the education of the whole child, meaning the mind, the body, and the spirit. Our body is a temple of the Holy Spirit (I Corinthians 6:19-20). Throughout the course, health will be addressed from a Christian philosophy. The Health Education program strives to teach each student how to care for his or her temple responsibly by becoming a “health-literate” person, and to recognize health issues in others and to respond in a Christ-like manner. As students participate in the course, they will learn to value their bodies as God does and to use their bodies to glorify Him (Romans 12:1).

NAME OF COURSE: Health– High School

Prerequisite: None

Number of Credits: .5

COURSE DESCRIPTION: This course strives to introduce students to a Bible-based view of health with the ultimate goal of developing fit servants for Christ. The units covered will center upon having the student learn to *value* good health habits and to become good *stewards* of the temple. Study will include topics in spiritual, physical, social, emotional, and environmental health and safety. Information will be disseminated through lecture and discussion. However, students will be involved in idea and topic development, examination, comparison, analysis, and research throughout the course.

JOURNALISM- YEARBOOK

PHILOSOPHY STATEMENT: God as creator is the first and foremost artist. We are created in His image, therefore, we are all artists and have a creative nature. He purposefully made each individual in a way that gives Him glory and pleasure, therefore, we are all works of art. The actual act of art reflects the very creative nature of God (Jeremiah 18:6; Isaiah 64:8).

We can learn about His character and nature by participating in art. Art, created within a Christian worldview should point people to Christ-if not directly, then indirectly, just as God's creation points us to Him.

NAME OF COURSE: Journalism– Year-book

Prerequisite: None

Number of Credits: 1

COURSE DESCRIPTION: High school yearbook is a hands-on, multi-media course that teaches the basics of yearbook journalism, including theme, coverage, copy, design and photography.

MATH

PHILOSOPHY STATEMENT: Mathematics expresses a number of important characteristics of God, including His sovereignty, His unchangeableness, His universality, His orderliness, His systematic character, His precision, His dependability, and His infinitude (Dr. Mark Fakkema). Math enables us to bring order to disorder, to invent, and to shape things into new things. When we do this in a way that honors the Lord, we glorify Him and bring benefit to ourselves and others. A thorough grasp of mathematical concepts is necessary, as the use of numbers permeates every area of life. Therefore the importance of mathematics in a Christian school curriculum cannot be overemphasized. Mathematical truths exist because God ordained it so. At Summit Christian Academy, the study of numbers should ultimately produce in the student an increased admiration for God's creation.

NAME OF COURSE: Standard Math, 7th Grade

Prerequisite: None

Number of Credits: 0

COURSE DESCRIPTION: This course

is designed to introduce the student to the fundamental concepts of Seventh Grade Math in such a way that they develop confidence in their mastery of elementary math concepts and build upon them in preparation for secondary math courses and the typical math applications of later life. From this course students will go to either Pre-Algebra or Algebra, depending on their proficiency at the topics introduced in this course.

NAME OF COURSE: Advanced Pre-Algebra, 7th Grade

Prerequisite: Elementary Math completed with at least a grade of 90%, recommendation of the teacher, and a 7 stanine on the SAT

Number of Credits: 0

COURSE DESCRIPTION: This course is designed to introduce the student to the fundamental concepts of Pre-Algebra in such a way that they can demonstrate proficiency with beginning Algebra skills and applies these skills to real life situations. The students also deepen their basic mathematical skills so that they will be prepared for the typical math applications of later life. The expectation is that they will have attained the necessary foundation for Algebra, Geometry, and Pre-Calculus.

NAME OF COURSE: Pre-Algebra, 8th Grade

Prerequisite: Standard Math, 7th Grade

Number of Credits: 0

COURSE DESCRIPTION: This course is designed to introduce students to the fundamental concepts of Pre-Algebra in such a way that they can demonstrate proficiency with beginning Algebra skills and applies these skills to real life situations. The students also deepen their basic mathematical skills so that they will be prepared for the typical math applications of later life. This course will provide the skills necessary to continue on to Algebra, Geometry, and Pre-Calculus.

NAME OF COURSE: Honors Algebra I, 8th Grade

Prerequisite: Honors Pre-Algebra

Number of Credits: 1

COURSE DESCRIPTION: This is a first year course in algebra with emphasis on expressions and equations, linear functions, polynomials and nonlinear functions, radical and rational equations, and data analysis.

NAME OF COURSE: Algebra I, 9th Grade

Prerequisite: Pre-Algebra

Number of Credits: 1

COURSE DESCRIPTION: This is a first year course in Algebra with emphasis on expressions and equations, linear functions, polynomials and nonlinear functions, radical and rational equations, and data analysis.

NAME OF COURSE: Honors Geometry, 9th Grade

Prerequisite: Honors Algebra I

Number of Credits: 1

COURSE DESCRIPTION: This course is designed to introduce the student to the fundamental concepts of Euclidean geometry in such a way that they can demonstrate proficiency with geometric skills and applies geometric concepts to real life situations. The students are also introduced to some of the concepts of transformational geometry in order to be aware that these exist and be able to proficiently use them on a Cartesian coordinate plane. Motivating and enabling the student to use his God-given abilities to reason and think logically are emphasized.

NAME OF COURSE: Geometry, 10th Grade

Prerequisite: Algebra

Number of Credits: 1

COURSE DESCRIPTION: This course is designed to introduce the student to the fundamental concepts of Euclidean geometry in such a way that they can demonstrate proficiency with geometric skills and applies geometric concepts to real life situations. The students are also introduced to some of the concepts of transformational geometry in order to be aware that these exist and be able to proficiently use them on a Cartesian coordinate plane. Motivating and enabling the student to use his God-given abilities to reason and think logically are emphasized.

NAME OF COURSE: Honors Algebra II, 10th Grade

Prerequisite: Honors Geometry

Number of Credits: 1

COURSE DESCRIPTION: The emphasis of the course will be thinking and problem solving skills as well as an understanding of algebra. In the first semester the course will review and extend all of the concepts covered in the Algebra 1 curriculum. In the second semester the course will introduce many new concepts that will serve as building blocks for the study of Pre-Calculus.

NAME OF COURSE: Mathematical Models, 11th Grade

Prerequisite: Geometry

Number of Credits: 1

COURSE DESCRIPTION: This course is intended to reinforce, broaden, and extend the mathematical knowledge and skills acquired in algebra and geometry. This course will use mathematics as a tool to model real-world phenomena in science, finance, music, and art. The students will be collecting, displaying, and interpreting information gathered through different sources.

NAME OF COURSE: Honors Pre Calculus, 11th Grade

Prerequisite: Honors Algebra II

Number of Credits: 1

COURSE DESCRIPTION: The emphasis of the course will be thinking and problem solving skills as well as an understanding of trigonometry. In the first semester the course will review and extend all of the concepts covered in the Algebra II curriculum. In the second semester the course will introduce many new concepts that will serve as building blocks for the study of Calculus.

NAME OF COURSE: Algebra II, 12th Grade

Prerequisite: Math Models

Number of Credits: 1

COURSE DESCRIPTION: The emphasis of the course will be thinking and problem solving skills as well as an understanding of trigonometry. In the first semester the course will review and extend all of the concepts covered in the Algebra 1 curriculum. In the second semester the course will introduce many new concepts that will serve as building blocks for the study of Pre-Calculus.

NAME OF COURSE: Honors Calculus, 12th Grade

Prerequisite: Honors Pre Calculus

Number of Credits: 1

COURSE DESCRIPTION: This course is designed to give the students a foundation in the concepts and applications of calculus. The topics covered with include limits, derivatives, integrals, applications of derivatives, and integrals, and infinite series. This course also tries to instill in the students an appreciation for the beauty of higher level math.

PHYSICAL EDUCATION

PHILOSOPHY STATEMENT: Participation in Physical Education is vitally important in the education of the whole child, meaning the mind, the body, and the spirit. Our body is a temple of the Holy Spirit (1 Corinthians 6:19-20). The Physical Education program at Summit Christian Academy strives to teach each student how to care for his or her body responsibly by becoming a “physically educated” person. Our desire is for each student to learn skills necessary to perform a variety of individual and team activities, to participate in regular physical activity, to value physical activity and its contributions to healthful living, and to desire to always live an active, healthy lifestyle. As students participate, they will learn to value their bodies as God does and use their bodies to glorify Him (Romans 12:1).

NAME OF COURSE: Middle School Physical Education

Prerequisite: None

Number of Credits: 0

COURSE DESCRIPTION: This course is designed to offer each student the opportunity to experience a variety of forms of movement in a fun, non-threatening environment. The intent is to develop an appreciation for physical activity so that each student will develop a lifetime of healthy habits. The focus continues to build on skill development done in a more dynamic setting than earlier years. Strength and cardiovascular development are emphasized, as well as developing knowledge of sport-specific training. Each class begins with a brief aerobic warm-up period, followed by muscular endurance and flexibility exercises. This is followed by fundamental skill development lesson or unit activity. Team and individual sports and skills are taught ranging from three to four weeks.

NAME OF COURSE: High School Physical Education

Prerequisite: none

Number of Credits: 1

COURSE DESCRIPTION: This course is designed to offer each student the opportunity to experience a variety of forms of movement in a fun, non-threatening environment. The intent is to develop an appreciation for physical activity so that each student will develop a lifetime of healthy habits. The focus continues to build on skill development done in a more dynamic setting than earlier years. Strength and cardiovascular development are emphasized, as well as developing knowledge of sport-specific training. Each class begins with a brief aerobic warm-up period, followed by muscular endurance and flexibility exercises. This is followed by fundamental skill development lesson or unit activity. Team and individual sports and skills are taught ranging from three to four weeks.

SCIENCE

PHILOSOPHY STATEMENT: God desires that man study the details of His creation through science. The scientific study of God's creation is an essential aspect of a Christian education because God has given man dominion over the earth, and man is responsible to God for his stewardship of God's creation. Furthermore, God's plan involves an interdependency among all aspects of the creation. The revelation of God's character through the study of science at Summit Christian Academy instills awe and worship of the Creator.

NAME OF COURSE: Life Science, 7th Grade

Prerequisite: Elementary Science

Number of Credits: 0

COURSE DESCRIPTION: This course is designed as a middle school survey course

covering major areas of life science, including biochemistry, cell biology, genetics, taxonomy, zoology, and human anatomy and physiology. This course is intended for the reading level and interests of the seventh-grade student. It stresses concepts of life science that are significant to all Christians.

NAME OF COURSE: Advanced Life Science, 7th Grade

Prerequisite: Elementary Science

Number of Credits: 0

COURSE DESCRIPTION: This course is designed as a middle school survey course touching major areas of life science, including biochemistry, cell biology, genetics, taxonomy, zoology and human anatomy and physiology. Intended for the reading level and interests of the seventh-grade student, it stresses concepts of life science that are significant to all Christians. This honors course will emphasize higher-level critical thinking as well as a deeper understanding of life-science concepts.

NAME OF COURSE: Integrated Physics and Chemistry (IPC), 8th Grade

Prerequisite: Life Science and concurrent enrollment in Pre-Algebra

Number of Credits: 1

COURSE DESCRIPTION: A high school credit course, IPC is an introductory course designed to expose the eighth-grade student to chemistry and physics concepts, such as atomic structure, chemical reactions, forces and simple machines. Students will perform various laboratory experiments supporting the concepts discussed in lecture.

NAME OF COURSE: Honors Integrated Physics and Chemistry (IPC), 8th Grade
Prerequisite: Life Science and concurrent enrollment in Algebra I
Number of Credits: 1

COURSE DESCRIPTION: A high school credit course, Honors IPC is an introductory course designed to expose the eighth-grade student to chemistry and physics concepts, such as atomic structure, chemical reactions, forces and simple machines. Students will perform various laboratory experiments supporting the concepts discussed in lecture. This honors course will emphasize higher-level math and critical thinking.

NAME OF COURSE: Biology, 9th Grade
Prerequisite: None
Number of Credits: 1

COURSE DESCRIPTION: This course is designed to develop in the student a love and appreciation of God's creativity and provision as seen in the living organisms within the world. This survey course includes a more detailed study of biochemistry, cell biology, genetics, taxonomy, zoology and human anatomy and physiology.

NAME OF COURSE: Environmental Science, 10th Grade
Prerequisite: Biology
Number of Credits: 1

COURSE DESCRIPTION: This course is designed to expose the student to the interdependence of all species upon each other, as well as upon the physical world that God created. Students will gain an understanding of ecology, populations, physical resources, and how each of these is affected by human activity.

NAME OF COURSE: Chemistry, 11th Grade

Prerequisite: Algebra I and completion of or concurrent enrollment in Algebra II
Number of Credits: 1

COURSE DESCRIPTION: This laboratory-intensive course introduces the student to various chemical topics, including energy, laws of conservation, states of matter, the elements and their interactions, chemical reactions, and periodic law. One objective for this course is to instill in the students a sense of the orderliness and intelligence of design revealed in God's creation. A second goal is to prepare the student for success in a college-level laboratory-based course.

NAME OF COURSE: Physics, 12th Grade
Prerequisite: Chemistry and completion of or concurrent enrollment in Pre Calculus
Number of Credits: 1

COURSE DESCRIPTION: This course is designed to help students understand the physical world around them. They will also see how God created this world with order and design. The topics that will be covered in this course include mechanics, matter, waves, electricity and magnetism, and modern physics. This course is an honors credit.

NAME OF COURSE: Human Anatomy and Physiology
Prerequisite: Biology and Chemistry
Number of Credits: 1

COURSE DESCRIPTION: This laboratory-intensive course engages students in an in-depth, systematic study of the wonders of one of God's most complex creations, the human body. Students will study each system of the human body through classroom discussions, multimedia presentations, and laboratory exercises. This course is an honors credit.

SOCIAL STUDIES

PHILOSOPHY STATEMENT: God is the author and central figure of history, which reflects His character and works (John 1:1, 14). Nothing in history is accidental; God controls and is personally involved. He is moving humanity toward his predetermined, eternal purpose (Proverbs 21:1; Ephesians 1:4-5). Students will understand history is an account of the human response to God. As students recognize God's desire for us to value and remember history, they will learn how to incorporate a Christian worldview into our past, present, and future (Psalm 78; 1 Corinthians 10:11).

NAME OF COURSE: Texas History, 7th Grade

Prerequisite: None

Number of Credits: 0

COURSE DESCRIPTION: This course emphasizes the history of Texas while presenting the geography and government of the state.

NAME OF COURSE: Advanced Texas History, 7th Grade

Prerequisite: Students must have earned a 7-stanine on the Stanford Achievement Test, in addition to a 90% average and/or a teacher recommendation may be required

Number of Credits: 0

COURSE DESCRIPTION: This course emphasizes the history of Texas while presenting the geography and government of the state.

NAME OF COURSE: US History I, 8th Grade

Prerequisite: None

Number of Credits: 0

COURSE DESCRIPTION: This course presents a comprehensive survey of United States history from early exploration and colonization

to the Civil War. It gives the student a clear understanding of the godly heritage and biblical principles upon which our nation was founded.

NAME OF COURSE: Advanced US History I, 8th Grade

Prerequisite: Students must have earned a 7-stanine on the Stanford Achievement Test, in addition to a 90% average and/or a teacher recommendation may be required

Number of Credits: 0

COURSE DESCRIPTION: This course presents a comprehensive survey of United States history from early exploration and colonization to the Civil War. It gives the student a clear understanding of the godly heritage and biblical principles upon which our nation was founded.

NAME OF COURSE: World Geography, 9th Grade

Prerequisite: None

Number of Credits: 1

COURSE DESCRIPTION: This course is designed to provide the students with a comprehensive survey of geographic information and regional descriptions. It includes a survey of the earth and its resources as God created them, the use of those resources by man, and the geographic and cultural features of people in the various regions and countries of the world. It combines all of the varied elements of geography with a strong biblical philosophy.

NAME OF COURSE: Pre-AP World Geography, 9th Grade

Prerequisite: Students must have earned a 7-stanine on the Stanford Achievement Test, in addition to a 90% average and/or a teacher recommendation may be required

Number of Credits: 1

COURSE DESCRIPTION: This course is designed to provide the students with a comprehensive survey of geographic information and regional descriptions. It includes a survey of the earth and its resources as God created them, the use of those resources by man, and the geographic and cultural features of people in the various regions and countries of the world. It combines all of the varied elements of geography with a strong biblical philosophy.

NAME OF COURSE: World History, 10th Grade

Prerequisite: None

Number of Credits: 1

COURSE DESCRIPTION: This course presents a comprehensive survey of world history beginning with Creation. The course emphasizes major world events, as well as significant changes in thought and culture. The course covers progress in the areas of politics, government, science, music, art, philosophy, and religion. Although the text encompasses global history, Western Civilization is accentuated. Throughout the course, God's active role in history and the fundamental truths of Scripture are emphasized.

NAME OF COURSE: Pre-AP World History, 10th Grade

Prerequisite: Students must have earned a 7-stanine on the Stanford Achievement Test, in addition to a 90% average and/or a teacher recommendation may be required

Number of Credits: 1

COURSE DESCRIPTION: This course presents a comprehensive survey of world history beginning with Creation. The course emphasizes major world events, as well as significant changes in thought and culture. The course covers progress in the areas of politics, government, science, music, art, philosophy, and religion. Although the text encompasses global history, Western Civilization is accentuated. Throughout the course, God's active role in

history and the fundamental truths of Scripture are emphasized.

NAME OF COURSE: U.S. History II, 11th Grade

Prerequisite: None

Number of Credits: 1

COURSE DESCRIPTION: This course presents a survey of United States history, with a focus on the events from Reconstruction to the present. The course highlights significant events in United States history. Throughout the course, God's active role in United States history and the fundamental truths of Scripture are emphasized. The course is intended to help each student to better understand the development of the United States from its inception to the present day.

NAME OF COURSE: AP U.S. History, 11th Grade

Prerequisite: Students must apply and be accepted into the AP program. In order to be considered for Advanced and Pre-AP courses, students must have earned a 7-stanine on the Stanford Achievement Test, in addition to a 90% average and/or a teacher recommendation may be required.

Number of Credits: 1

COURSE DESCRIPTION: AP U.S. History (APUSH) is a challenging course meant to be the equivalent of a freshman college course in which the motivated student may earn college credit. APUSH is a two-semester survey of American history from the Age of Exploration and Discovery to the present. Students should expect to be challenged in developing their analytical thinking, reading, listening, and writing skills. From this course, students will begin to appreciate the complexity and diversity of history from the different views emerging as historians interpret events with different perspectives. The capstone of this course is the national APUSH exam administered in the first full week of May.

NAME OF COURSE: Financial Peace for the Next Generation®, 11th or 12th Grade
Prerequisite: None
Number of Credits: .5

COURSE DESCRIPTION: Financial Peace is developed by Dave Ramsey to “empower students to make sound financial decisions for life.” The purpose of this course is to teach financial literacy through practical application of everyday money usage to the high school student. The students will learn the essentials to personal finance and financial responsibility by learning the value of earning, saving, and giving all the while being good stewards of what God has given to them. Each student will learn how dangerous debt is, how to save money and build wealth, negotiate great deals, establish a working budget, plan for college, identify and understand different types of investments, set and achieve financial goals, recognize the advantages to renting and owning a home, be an informed consumer, and understand the different types of insurance.

NAME OF COURSE: U.S. Government, 12th Grade
Prerequisite: None
Number of Credits: .5

COURSE DESCRIPTION: This course provides a comprehensive survey of the United States government from its establishment through the present day. The course will highlight the day-to-day political methods and infrastructure established in the Constitution.

NAME OF COURSE: AP U.S. Government, 12th Grade
Prerequisite: Students must apply and be accepted into the AP program. In order to be considered for Advanced and Pre-AP courses, students must have earned a 7-stanine on the Stanford Achievement Test, in addition to a 90% average and/or a teacher recommendation may be required.
Number of Credits: .5

COURSE DESCRIPTION: This course explores the political theory and everyday practices that direct the daily operation of the United States government and shape its public policies. A primary purpose of this course is to prepare students to take the Advanced Placement (AP) Exam for United States Government and Politics. The course is for all intents and purposes taught on a college level and it requires a substantial amount of reading and preparation for every class. The objectives of this course go beyond a basic analysis of the strengths and weaknesses of the American political system, as well as their rights and responsibilities as citizen. Students will consider these things within the framework of a Christian worldview.

NAME OF COURSE: Economics, 12th Grade
Prerequisite: None
Number of Credits: .5

COURSE DESCRIPTION: This course provides a general overview of basic fundamental economic concepts. The course will focus on macroeconomics, which emphasizes economic principles as applied to the economy as a whole.

NAME OF COURSE: AP Macroeconomics, 12th Grade
Prerequisite: Students must apply and be accepted into the AP program. In order to be considered for Advanced and Pre-AP courses, students must have earned a 7-stanine on the Stanford Achievement Test, in addition to a 90% average and/or a teacher recommendation may be required.
Number of Credits: .5

COURSE DESCRIPTION: This course provides an intensive study of basic fundamental economic concepts. The course will focus on macroeconomics, which emphasizes economic principles as applied to the economy as a whole.

Students will study various models of macroeconomics, as well as different approaches to economic policy. The course is designed to prepare students for the Advanced Placement (AP) Exam for Macroeconomics.

SPANISH

PHILOSOPHY STATEMENT: Language is a gift of God to mankind. He is the originator of language and uses it to communicate to people. Learning a foreign language helps students to appreciate the cultural diversity of God's creation, and allows them to see Him as the Creator of all nations, peoples, and tongues. People are brought together by their ability to communicate. In heaven all nations and languages will be represented. Obedience to the commands of the Lord requires going to people of every language. Knowing another language helps believers tell others about the Creator and share the gospel of Christ with other nations, thus fulfilling the Great Commission.

NAME OF COURSE: Spanish I

Prerequisite: None

Number of Credits: 1

COURSE DESCRIPTION: This course offers an integrated approach to learning the Spanish language. It gives students the opportunity to experience the Spanish-speaking world and learn to understand, read, write, and speak the language at a basic level. Presentation and practice of functional expressions, vocabulary and grammar structures are interwoven with cultural information and language-learning tips. The course utilizes various technology resources that are integrated throughout each unit.

NAME OF COURSE: Spanish II

Prerequisite: Spanish I

Number of Credits: 1

COURSE DESCRIPTION: This course reviews and builds upon the material in Spanish I. It gives students the opportunity to expand their knowledge of the Spanish-speaking world and culture, and to understand, read, write, and speak Spanish at a basic to intermediate level. Each unit presents functional expressions, vocabulary and grammar, along with cultural information. Various technology resources are integrated throughout the course.

NAME OF COURSE: Spanish III

Prerequisite: Spanish II

Number of Credits: 1

COURSE DESCRIPTION: This course reviews and builds upon the material in Spanish II. Students will have the opportunity to grow in their understanding of the Spanish-speaking world and culture, in addition to developing their ability to understand, read, write, and speak Spanish at an intermediate to advanced level. Each unit presents functional expressions, vocabulary and grammar, in addition to various technology resources. This is an honors course.

NAME OF COURSE: Spanish IV

Prerequisite: Spanish III

Number of Credits: 1

COURSE DESCRIPTION: This course reviews and builds upon the material covered in Spanish III. Students review, practice and further develop their understanding of the Spanish language at an advanced level. They read short stories written by respected Hispanic authors and articles from Spanish language publications, enhancing their understanding of Spanish vocabulary and culture. A grammar text reviews and enhances their command of Spanish grammar, while writing and speaking assignments develop their oral and written skills. Various technology resources are integrated throughout the course. This is an honors course.

THEATER ARTS

PHILOSOPHY STATEMENT: God's creation of the world and all its beauty is the ultimate creative act. God is the creator of all things artistic. He is the one who has gifted each artist. God desires that man study the arts to exemplify and demonstrate the beauty of his creation and bring others to him. Through the study of theater arts, and the observation of various characters and plays, students will recognize the consequences of personal choices. Their observation of others will illustrate to them the effects of living outside of God's plan and the necessity of a redeemer.

NAME OF COURSE: Theater Arts, 7th and 8th Grade

Prerequisite: None

Number of Credits: 0

COURSE DESCRIPTION: This course is designed to introduce middle school students to the world of theater. The goal of this class is to teach basic theater terms and basic acting skills through games, group activities, scene work, improvisations, and short plays.

NAME OF COURSE: Honors High School Theater Arts

Prerequisite: Middle school theater for returning students, prior theater arts class for incoming students

Number of Credits: 1

COURSE DESCRIPTION: This course is a performance-based class. All students taking this course will perform in the fall and spring productions. Each semester will be dedicated to auditions, rehearsals, and performances. This course allows the student to take the information previously learned in Middle School theater arts and apply it to a performance situation.